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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Yuka** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good**  **-takes control at the start of each part**  **-takes on ‘leadership role’**  **-manages the discussions**  **-summarises interlocutor’s contributions** | **Not so good** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **-yes, given she clearly has trouble understanding him and his contributions are fairly limited due to proficiency issues** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good**  **9:54 “so the first thing you mentioned is…”**  **10:15 “and the third you mentioned was…” summarises his contribution but is able to make it much more coherent and logical to push the task forward**  **13:38 “do you wanna add on to that?”** | **Not so good** |
| **Comments [5] Does a great job of linking her contributions to the content of what interlocutor has just said. Recognises the need to ‘take over’ as leader due to his low level.** | |